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RISEUP-WB – TRAINING OF TRAINERS #2 (KOSOVO) DELIVERABLE D2.5 – REPORT

ADVANCED VOLUNTEER COORDINATION, CROSS-
CULTURAL YOUTH ENGAGEMENT,
DIGITAL FACILITATION, EMPLOYABILITY & MONITORING

PRISHTINA, KOSOVO | 1-7 MAY 2026



RiseUpWB

RAISING INNOVATION, SKILLS & EMPOWERMENT
FOR YOUTH IN THE WESTERN BALKANS

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ABOUT THE PROJECT

PROJECT NAME

RiseUp-WB (Raising Innovation, Skills & Empowerment for Youth in the Western Balkans)

PROJECT NUMBER

101243272

EU PROGRAMME

ERASMUS-YOUTH-2025-CB-WB

WHY THIS PROJECT?

RiseUp-WB is a 24-month capacity-building initiative aiming to bolster youth-focused NGOs and municipalities in Albania and Kosovo, especially those working with marginalized youth. It addresses the challenges of high youth unemployment, insufficient digital competencies, and limited civic involvement through innovative training, cross-border exchanges, and policy engagement.



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PROJECT CONSORTIUM





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1. Executive Summary

This report documents the implementation and evaluation of the RiseUp-WB Training of Trainers #2 held in Prishtina, Kosovo. The residential mobility took place from 1 to 7 May 2026, including 1 arrival day, 5 full training days and 1 departure day. The activity was hosted by OBOTI NGO at Hotel Amazona, Prishtina, and brought together 20 participants from the five project partners, with 4 participants per partner.

ToT #2 was designed as an advanced and practice-oriented continuation of ToT #1 in Tirana. The programme moved participants from understanding core concepts to applying them as trainers in real facilitation contexts. The five training days focused on advanced volunteer coordination, employability and evidence of skills, cross-cultural youth engagement and group dynamics, digital facilitation and e-learning design, and monitoring and evaluation with cascade planning.

The training applied a non-formal, experiential methodology based on learning by doing, peer exchange, workshop design, practical labs, structured reflection and continuous feedback. Daily feedback forms were collected on 2, 3, 4 and 5 May, while the final evaluation and learning assessment was completed on 6 May. Each feedback collection point reached 20 responses, providing a complete evidence base for this deliverable.

Youthpass certificates were released to participants as part of the closing process, supporting recognition of non-formal learning outcomes and linking the training to future local cascade workshops, innovation labs and youth-facing activities.



2. Deliverable Compliance Snapshot

D2.5 requirement	How it was addressed in Kosovo
5-day ToT in Kosovo	Implemented physically in Prishtina from 2 to 6 May 2026, with arrival on 1 May and departure on 7 May.
20 participants / 4 per partner	The activity involved 20 participants, with 4 representatives from MUSIKART, OBOTI, NECI Albania, Municipality of Berat and EuropeYou.
Build on ToT #1 + micro-pilot feedback	The first training day opened with a micro-pilot feedback review and the programme integrated ToT #1 lessons into more advanced modules.
Daily reflection logs	Daily feedback forms were collected for 2, 3, 4 and 5 May; final evaluation was collected on 6 May.
Final recap in English + local language	Included in Sections 11 and 12 of this report.
Final recommendations	Included in Section 10, based on the daily and final feedback results.
Youthpass release	Youthpass certificates were released and the closing session included Youthpass reflection.

Event overview

Event title	Training of Trainers #2 Kosovo RiseUp-WB
Date and place	1-7 May 2026 Hotel Amazona, Prishtina, Kosovo
Training days	2-6 May 2026
Arrival / departure	Arrival: 1 May 2026 Departure: 7 May 2026
Host organisation	OBOTI NGO
Target group	Youth workers, municipality staff and NGO representatives
Feedback collected	20/20 responses for each daily or final feedback collection point
Document language	English, with final recap in Albanian



3. Training Objectives

The overall objective of ToT #2 was to consolidate the capacity of partner staff and trainers to design, deliver and evaluate inclusive youth activities in their local contexts. The training was intentionally structured to move from concepts to practical application, so participants could replicate learning through local cascade workshops and support WP3 youth activities.

- Strengthen advanced volunteer coordination skills, including role clarity, planning, communication routines, motivation and supervision.
- Translate micro-pilot lessons into practical adjustments for future local training delivery.
- Develop employability-oriented session design, making skills visible through evidence, portfolios and simple entrepreneurship tools.
- Improve facilitators' ability to manage cross-cultural youth groups, prevent misunderstandings, and create safe learning spaces.
- Deepen digital facilitation skills through low-threshold tools, e-learning micro-lessons, hybrid session design and digital safety.
- Strengthen monitoring and evaluation capacity through feedback forms, indicators, rubrics and simple assessment tools.
- Prepare participants to design and deliver local cascade workshops and support the Innovation Lab and Hackathon activities.

These objectives reflect the ToT #2 agenda and the WP2 logic of strengthening local organizational capacity before cascade activities.

4. Participants and Roles

The training brought together 20 participants, with 4 representatives from each project partner. The cohort included youth workers, trainers, project staff, volunteer coordinators, NGO representatives and municipality professionals involved in youth work, social inclusion, digital facilitation and local programme implementation.

Partner	Country	Participant allocation	Main role in the ToT
MUSIKART	Italy	4 participants	Project coordination, creative engagement, cross-cultural facilitation and transfer of EU youth-work practices.
OBOTI NGO	Kosovo	4 participants	Host organisation, local coordination, facilitation, M&E, Kosovo context and cascade preparation.
NECI Albania	Albania	4 participants	Inclusive youth work, local multiplication, cascade planning and coordination with Albanian youth contexts.
Municipality of Berat	Albania	4 participants	Municipal youth-policy perspective, local services, institutional transfer and local cascade implementation.
EuropeYou	Spain	4 participants	Digital facilitation, entrepreneurial learning, employability and EU-level training support.

Signed attendance lists and individual Youthpass documentation are treated as supporting evidence and are stored separately for project accountability and SYGMA verification.



5. Methodology

ToT #2 followed a practical, participant-centred and output-oriented methodology. The learning process was designed around the cycle experience - reflection - application. Participants were repeatedly asked to test, adapt and transform learning into tools that can be used in real local workshops.

Methodological pillar	Implementation in ToT #2
Experiential learning	Participants learned through direct practice, role-based exercises, case analysis and hands-on labs.
Learning-by-design	Participants acted as trainers and created session plans, toolkits, micro-lessons, evaluation packages and cascade outlines.
Reflection and feedback loops	Daily feedback and structured reflection allowed trainers and participants to monitor clarity, relevance and transferability.
Problem-based collaboration	Groups worked on real challenges from partner contexts, including volunteer coordination, cross-cultural tensions, digital inclusion and evidence collection.
Output-oriented learning	Each day generated practical artefacts: volunteer toolkits, employability workshop plans, case-study responses, digital learning designs and M&E packages.
Replication readiness	The training constantly linked activities to future local cascade workshops and to the wider WP3/WP4 project flow.

6. Agenda and Description of Activities

The official agenda covered 7 mobility days, with 5 training days. The table below summarises the programme flow and the expected outputs of each day.

Date	Theme	Main content / expected outputs
1 May	Arrival day	Participant arrivals, check-in from 14:00 and welcome dinner.
2 May	Advanced Volunteer Coordination & Micro-pilot Feedback Integration	Micro-pilot feedback review; role clarity and boundaries; coordination routines; volunteer motivation and retention; practical lab to build the Volunteer Coordination Toolkit.
3 May	Employability & Evidence of Skills	Employability-oriented design; visible evidence of skills; skills logs and portfolio artefacts; basic entrepreneurship thinking; practical lab for 60-90 minute employability workshop plans.
4 May	Cross-cultural Youth Engagement & Managing Group Dynamics	Inclusive language; diversity in youth groups; safe spaces; stereotypes and misunderstandings; participation-by-choice; conflict prevention; case-study lab; social and cultural tour.
5 May	Digital Facilitation & E-learning Design	Online engagement; simple digital tools; e-learning basics; asynchronous learning; micro-learning; low-bandwidth design; digital learning solution lab; GDPR-aware facilitation.
6 May	Monitoring & Evaluation + Cascade Planning	Learning indicators; evaluation tools; feedback forms and rubrics; mini evaluation package; ToT #2 recap; final evaluation; Youthpass reflection and closing.
7 May	Departure day	Participant check-out and departures.

7. Implementation Report - Summary by Day

Day 1 - Advanced Volunteer Coordination & Micro-pilot Integration

The first training day started with an opening session, a review of ToT #2 objectives and a structured discussion of the micro-pilot lessons collected in Albania and Kosovo. Participants analysed what worked well in the micro-pilots and where further guidance was needed. The core training block shifted from general volunteer management to advanced coordination: role clarity, boundaries, communication rules, briefings, check-ins, follow-ups, motivation and retention. During the practical lab, participants developed elements of a Volunteer Coordination Toolkit, including role descriptions, rota or scheduling templates, communication plans and supervision checklists. The main output was a more operational understanding of how to coordinate volunteers in a safe, structured and replicable way.

Day 2 - Employability & Evidence of Skills

The second day focused on helping trainers design activities that make learning visible and transferable to real opportunities. The programme used the logic activity - skills - evidence - opportunity. Participants explored how youth work activities can produce evidence of communication, teamwork, initiative, problem-solving and basic entrepreneurship skills. They worked with practical tools such as skills logs, mini-CVs, portfolio artefacts and simple entrepreneurship formats. The practical lab asked each team to design a 60-90 minute employability-oriented workshop with a clear objective, target group, activity flow and expected evidence. The day strengthened participants' ability to connect non-formal education with employability outcomes.

Day 3 - Cross-cultural Youth Engagement & Managing Group Dynamics

The third day addressed the realities of working with diverse and cross-border youth groups. Participants worked on inclusive language, communication barriers, safe learning spaces, stereotypes, misunderstandings and participation-by-choice. The case-study lab used real situations from partner organisations, including group tensions, disrespect, exclusion, language barriers and the adaptation of activities for mixed Albania-Kosovo youth groups. The day also included a social and cultural tour, supporting informal intercultural learning and group cohesion. The main output was a set of practical facilitation moves and adaptation strategies for safer and more inclusive youth engagement.

Day 4 - Digital Facilitation & E-learning Design

The fourth day deepened digital facilitation, with attention to accessible tools and low-resource contexts. Participants reflected on how to keep engagement in online environments and how to use simple digital tools such as boards, forms and quizzes with clear facilitation instructions. The e-learning block introduced asynchronous learning, micro-learning and low-bandwidth design. In the digital lab, groups created either an e-learning micro-lesson or a hybrid session plan, structuring the content, flow, engagement moments and expected outputs. The day closed with GDPR-aware facilitation practices and digital safety reflection. Feedback showed that this was a useful but more demanding module, requiring clear step-by-step support.



Day 5 - Monitoring & Evaluation + Cascade Planning

The final training day focused on monitoring, evaluation and transfer. Participants learned to define what should be measured in youth activities: satisfaction, learning, participation, transfer and results. The M&E lab guided teams to build a Mini Evaluation Package, including simple tools such as feedback forms, quizzes, rubrics and indicators aligned with workshop objectives. The afternoon was dedicated to ToT #2 recap and cascade planning, with a focus on what changed from ToT #1, which micro-pilot improvements were integrated, and how learning will be applied in local cascade activities. The day concluded with final evaluation, Youthpass reflection, closing remarks and the release of Youthpass certificates.

8. Monitoring and Evaluation - Daily Feedback & Final Assessment

The monitoring and evaluation system combined daily feedback forms and a final assessment. Daily forms were used on 2, 3, 4 and 5 May. On 6 May, participants completed the final evaluation and learning assessment instead of a daily form. All feedback tools used closed questions, allowing clear aggregation and comparison across days.

For reporting purposes, response categories were converted into a 1-5 numeric index. The conversion followed the same logic used in the ToT #1 report: Excellent/Strongly agree/Yes = highest score, and lower response categories were mapped progressively. The results are reported in aggregated form only.

8.1 Daily feedback logs

Date / focus	Responses	Overall mean (1-5)	Excellent / Very good	Transferability signal	Reflection signal
2 May 2026 Day 1: Advanced Volunteer Coordination & Micro-pilot Integration	20	4.50	90%	Yes easily: 14 With adaptation: 6	Strong engagement; two neutral clarity responses and two acceptable overall ratings suggest value in slower framing of advanced coordination tools.
3 May 2026 Day 2: Employability & Evidence of Skills	20	4.65	100%	Yes easily: 14 With adaptation: 6	Very strong employability day; 100% top overall ratings and high practical relevance confirm the value of making skills visible through artefacts.
4 May 2026 Day 3: Cross-cultural Youth Engagement & Group Dynamics	20	4.65	100%	Yes easily: 14 With adaptation: 6	Very strong cross-cultural day; 100% top overall ratings and high confidence gain indicate that case studies and real situations worked well.
5 May 2026 Day 4: Digital Facilitation & E-learning Design	20	4.25	90%	Yes easily: 10 With adaptation: 10	Good but more demanding digital day; 50% selected transfer with adaptation, confirming the need for step-by-



Date / focus	Responses	Overall mean (1-5)	Excellent / Very good	Transferability signal	Reflection signal
					step digital support and low-threshold tool demonstrations.

8.2 Daily feedback - overall rating distribution

Training day	Excellent	Very good	Acceptable	Interpretation
2 May 2026	14	4	2	Strong satisfaction with minor pacing or clarity refinements.
3 May 2026	13	7	0	Very strong satisfaction and immediate transfer.
4 May 2026	13	7	0	Very strong satisfaction and immediate transfer.
5 May 2026	9	9	2	Positive result, with need for additional scaffolding and examples.

8.3 Key feedback highlights

- All daily feedback collections reached 20 completed responses, matching the full participant group.
- Daily satisfaction was consistently high: two days reached 100% Excellent/Very good overall ratings, while the remaining two days still reached 90%.
- Employability and cross-cultural engagement were the strongest days in terms of overall rating and clarity of transfer.
- Digital facilitation generated the clearest refinement signal: participants found it useful, but half indicated that local transfer would require adaptation.
- Across all days, participants considered the content transferable to local activities, either directly or with contextual adaptation.

8.4 Final assessment - Day 5

Indicator	Aggregated distribution	Positive result	Interpretation
Expectations met	Strongly agree: 15 Agree: 4 Neutral: 1	95%	Very strong confirmation of learning and satisfaction.
Objectives explained and achieved	Yes, fully: 15 Mostly: 4 Partially: 1	95%	Very strong confirmation of learning and satisfaction.
Overall quality	Excellent: 14 Good: 2 Very good: 4	90%	Strong confirmation with limited refinement needs.
Advanced volunteer coordination	Yes: 19 Partially: 1	95%	Very strong confirmation of learning and



Indicator	Aggregated distribution	Positive result	Interpretation
			satisfaction.
Cross-cultural youth engagement	Yes: 18 Partially: 2	90%	Strong confirmation with limited refinement needs.
Advanced digital facilitation and e-learning	Yes: 17 Partially: 3	85%	Good transfer, with 15% partial understanding; additional tool demonstrations should remain available.
Employability-oriented youth sessions	Yes: 19 Partially: 1	95%	Very strong confirmation of learning and satisfaction.
Monitoring and evaluation tools	Yes: 18 Partially: 2	90%	Strong confirmation with limited refinement needs.
Readiness for local replication	Yes: 16 Partially: 4	80%	Positive, but 20% partial readiness confirms the need for post-ToT mentoring before local cascade workshops.
Recommendation of ToT format	Yes: 19 Maybe: 1	95%	Very strong confirmation of learning and satisfaction.

9. Data Protection (GDPR) and Public Nature of the Deliverable

This deliverable is prepared as a public reporting output for SYGMA. For this reason, it reports aggregated evidence only and does not attach personal data such as signatures, personal contact details, individual feedback records or copies of individual Youthpass certificates.

- Signed participant lists are stored separately by the host organisation and project coordinator for audit and verification purposes.
- Individual feedback responses are aggregated in this report and are not disclosed by name.
- Photos, media materials and any personal data are managed according to GDPR principles and the project consent procedure.
- Youthpass release evidence is retained as project documentation and can be provided to the competent authority upon request.

The evidence package for ToT #2 therefore consists of this public report, the official agenda, attendance records, feedback datasets, Youthpass documentation and media documentation stored securely by the responsible project partners.

10. Final ToT #2 Recommendations

The feedback confirms that ToT #2 achieved its purpose and that the curriculum is ready to be transferred into local cascade activities. The recommendations below are intended to improve replication quality, especially in the transition from ToT learning to local delivery.

Recommendation	Rationale / action
1. Preserve the practice-oriented structure	The strongest results came from practical labs, case studies and tool creation. Future cascade workshops should keep this design and avoid becoming lecture-based.
2. Provide a standard cascade workshop template	Each partner should use a simple 60-90 minute session plan format with objective, target group, activity flow, inclusion adjustments, expected outputs and feedback method.
3. Strengthen digital facilitation support	Because digital facilitation showed the clearest adaptation need, partners should receive screenshot-based instructions, live demonstrations and offline alternatives for each tool.
4. Use employability evidence systematically	Mini-CVs, skills logs, micro-project pages and portfolio artefacts should be integrated into local workshops so that participants can describe what they learned in employability terms.
5. Pair less confident facilitators with experienced co-facilitators	Before cascade workshops, each local team should identify who leads, who supports, who manages timing and who collects evidence.



Recommendation	Rationale / action
6. Keep cross-cultural and inclusion principles visible	Safe-space rules, participation-by-choice, inclusive language and barrier adaptation should be integrated into every workshop, not treated as separate theory.
7. Standardise the evidence pack	Each local activity should collect agenda, signed list, photos, outputs, feedback forms and a short improvement note to support SYGMA reporting.
8. Maintain a post-ToT mentoring loop	The final assessment showed 80% full readiness for local replication and 20% partial readiness. A short online check-in before cascade delivery will reduce uncertainty and improve quality.



11. Final Recap in English

The second Training of Trainers in Kosovo successfully achieved its intended role within WP2. It strengthened the practical facilitation capacity of 20 project representatives and built a bridge between the conceptual foundation of ToT #1, the evidence from the micro-pilots and the upcoming local cascade workshops and youth-facing activities.

The training placed strong emphasis on real application. Participants worked on advanced volunteer coordination, employability-oriented learning design, cross-cultural youth engagement, digital facilitation and e-learning, monitoring and evaluation, and cascade planning. The practical labs generated tools that can be directly reused or adapted locally, including volunteer coordination toolkits, employability workshop plans, digital learning designs and mini evaluation packages.

Feedback results were positive and complete. All daily feedback forms and the final assessment reached 20 responses. The strongest immediate transfer signals concerned employability, cross-cultural youth engagement, volunteer coordination and the overall usefulness of the ToT model. Digital facilitation was also positively evaluated but requires more step-by-step guidance and visual examples for confident replication. The final assessment confirmed that 95% of participants would recommend the ToT format and 80% felt fully ready to replicate parts of the learning locally, while 20% indicated partial readiness. This confirms the importance of short follow-up mentoring before cascade workshops.

Youthpass certificates were released, and the training closed with reflection on learning outcomes and next steps. Overall, ToT #2 was a successful capacity-building milestone that reinforced cooperation among partners and prepared the consortium for local cascade workshops, Innovation Lab #2 and the Spain Hackathon.



12. Përmbledhje përfundimtare në shqip

Trajnimi i dytë për trajnerë në Kosovë e përmbushi me sukses rolin e tij brenda WP2. Aktiviteti forcoi kapacitetet praktike të 20 përfaqësuesve të partnerëve dhe krijoi një lidhje të qartë ndërmjet bazës së ndërtuar gjatë ToT #1, gjetjeve nga mikro-pilotimet dhe aktiviteteve të ardhshme lokale, përfshirë punëtoritë cascade dhe aktivitetet me të rinjtë.

Trajnimi u fokusua në zbatimin praktik. Pjesëmarrësit punuan mbi koordinimin e avancuar të vullnetarëve, dizajnimin e aktiviteteve me fokus punësueshmërinë, angazhimin ndërkulturor të të rinjve, lehtësimin digjital dhe e-learning, monitorimin dhe vlerësimin, si dhe planifikimin e aktiviteteve lokale. Labororët praktikë prodhuan mjete që mund të përdoren ose përshtaten në nivel lokal, si paketa për koordinimin e vullnetarëve, plane punëtorish për punësueshmëri, dizajne për mësim digjital dhe paketa të thjeshta vlerësimi.

Rezultatet e vlerësimit ishin pozitive dhe të plota. Çdo formular ditor dhe vlerësimi final mblodhën nga 20 përgjigje. Sinjalet më të forta të transferimit lidhen me punësueshmërinë, angazhimin ndërkulturor, koordinimin e vullnetarëve dhe dobinë e përgjithshme të modelit ToT. Lehtësimi digjital u vlerësua pozitivisht, por kërkon udhëzime më të thjeshta hap pas hapi dhe shembuj vizualë për zbatim më të sigurt lokal. Vlerësimi final tregoi se 95% e pjesëmarrësve do ta rekomandonin formatin ToT dhe 80% ndiheshin plotësisht të përgatitur për të replikuar pjesë të mësimin në aktivitete lokale, ndërsa 20% u shprehën pjesërisht të përgatitur. Kjo tregon nevojën për mentorim të shkurtër para punëtorive lokale.

Certifikatat Youthpass u lëshuan për pjesëmarrësit dhe trajnimi u mbyll me reflektim mbi rezultatet e të nxënësve dhe hapat e ardhshëm. Në përgjithësi, ToT #2 ishte një hap i rëndësishëm për ndërtimin e kapaciteteve, forcimin e bashkëpunimit ndërmjet partnerëve dhe përgatitjen e konsorciumit për punëtoritë lokale, Innovation Lab #2 dhe Hackathon-in në Spanjë.

13. Youthpass Release

Youthpass certificates were released to the ToT #2 participants as part of the closing process. The Youthpass reflection was included in the final training day on 6 May 2026, supporting participants to identify and describe their learning outcomes in relation to non-formal learning, facilitation, digital competences, employability and intercultural cooperation.

The Youthpass process served three functions: recognition of learning, structured self-reflection, and preparation for future transfer. Participants were encouraged to connect the competences developed during ToT #2 to their future role in cascade workshops, Innovation Lab support and other project activities.

- Project reference used for Youthpass generation: ERASMUS-YOUTH-2025-CB-101243272.
- Youthpass evidence is retained separately as project documentation.
- Individual certificates are not reproduced in this public deliverable for data protection reasons.

14. Follow-up and Next Steps

Following ToT #2, participants and partner organisations move into the implementation and transfer phase. The training was designed specifically to support the delivery of local cascade workshops and to prepare ToT participants to co-facilitate or support future WP3 activities.

- Implement local cascade workshops in Albania, Kosovo and Berat using the ToT #2 tools and standard evidence package.
- Support Innovation Lab #2 in Kosovo by applying digital facilitation, cross-cultural engagement and group mentoring techniques.
- Apply the Mini Evaluation Package in local activities, including feedback forms, indicators and short improvement notes.
- Continue using the ToT alumni network for peer support, exchange of materials and troubleshooting.
- Prepare participants and ToT staff for the Cross-Border Hackathon in Spain by linking digital facilitation, employability and prototype support.
- Collect consistent evidence for SYGMA reporting: agenda, signed list, photos, outputs, feedback forms and summary reports.



15. Conclusion

The ToT #2 in Kosovo successfully strengthened the practical capacity of the RiseUp-WB consortium in advanced volunteer coordination, employability-oriented design, cross-cultural engagement, digital facilitation, e-learning and monitoring and evaluation. The activity was implemented according to the project logic and generated complete feedback evidence, with 20 responses collected for each feedback point.

The training showed high satisfaction and strong learning transfer. It also produced clear refinement points, especially around digital facilitation scaffolding and preparation for local replication. These findings are directly useful for the next project steps and confirm that the ToT model is functioning as intended: learn, test, adapt, replicate and document.

Overall, D2.5 represents a completed and evidence-based deliverable, ready for SYGMA upload together with the supporting evidence stored separately by the responsible partners.

Annex A. Daily Feedback Dataset Summary

Closed-question results from the daily forms are summarised below. All values are aggregated and anonymised.

2 May 2026 - Day 1: Advanced Volunteer Coordination & Micro-pilot Integration

Question / indicator	Response distribution
Today's sessions were clear and well structured.	Strongly agree: 14 Agree: 4 Neutral: 2
The training methods used today were engaging.	Strongly agree: 15 Agree: 5
The balance between theory and practice today was appropriate.	Very good: 15 Good: 5
Today's content is useful for my professional role.	Very useful: 11 Useful: 8 Somewhat useful: 1
I feel more confident on today's topic than before the session.	Much more: 12 More: 6 Same: 2
The content can be transferred to local activities/workshops.	Yes, easily: 14 Yes, with adaptation: 6
Trainers' explanations were clear and understandable.	Strongly agree: 15 Agree: 5
Time management today was effective.	Very good: 16 Good: 3 Acceptable: 1
Logistics and learning environment were comfortable.	Very good: 15 Acceptable: 1 Good: 4
Overall, how would you rate today's training day?	Excellent: 14 Very good: 4 Acceptable: 2

3 May 2026 - Day 2: Employability & Evidence of Skills

Question / indicator	Response distribution
Today's sessions were clear and well structured.	Strongly agree: 14 Agree: 6
The training methods used today were engaging.	Strongly agree: 16 Agree: 4
The balance between theory and practice today was appropriate.	Very good: 16 Good: 4
Today's content is useful for my professional role.	Very useful: 14 Useful: 5 Somewhat useful: 1
I feel more confident on today's topic than before the session.	Much more: 13 More: 6 Same: 1
The content can be transferred to local activities/workshops.	Yes, easily: 14 Yes, with adaptation: 6
Trainers' explanations were clear and understandable.	Strongly agree: 15 Agree: 4 Neutral: 1
Time management today was effective.	Very good: 13 Good: 6 Acceptable: 1
Logistics and learning environment were comfortable.	Very good: 14 Good: 6
Overall, how would you rate today's training day?	Excellent: 13 Very good: 7

4 May 2026 - Day 3: Cross-cultural Youth Engagement & Group Dynamics

Question / indicator	Response distribution
Today's sessions were clear and well structured.	Strongly agree: 13 Agree: 6 Neutral: 1
The training methods used today were engaging.	Agree: 8 Strongly agree: 11 Neutral: 1
The balance between theory and practice today was appropriate.	Very good: 14 Good: 5 Acceptable: 1
Today's content is useful for my professional role.	Useful: 6 Very useful: 13 Somewhat useful: 1
I feel more confident on today's topic than before the session.	Much more: 14 More: 5 Same: 1
The content can be transferred to local activities/workshops.	Yes, with adaptation: 6 Yes, easily: 14
Trainers' explanations were clear and understandable.	Agree: 8 Strongly agree: 12
Time management today was effective.	Good: 7 Very good: 12 Acceptable: 1



Question / indicator	Response distribution
Logistics and learning environment were comfortable.	Very good: 13 Good: 7
Overall, how would you rate today's training day?	Excellent: 13 Very good: 7

5 May 2026 - Day 4: Digital Facilitation & E-learning Design

Question / indicator	Response distribution
Today's sessions were clear and well structured.	Agree: 10 Strongly agree: 8 Neutral: 2
The training methods used today were engaging.	Agree: 11 Strongly agree: 9
The balance between theory and practice today was appropriate.	Good: 9 Very good: 10 Acceptable: 1
Today's content is useful for my professional role.	Useful: 10 Very useful: 10
I feel more confident on today's topic than before the session.	More: 9 Much more: 9 Same: 2
The content can be transferred to local activities/workshops.	Yes, with adaptation: 10 Yes, easily: 10
Trainers' explanations were clear and understandable.	Agree: 12 Strongly agree: 8
Time management today was effective.	Good: 10 Very good: 9 Acceptable: 1
Logistics and learning environment were comfortable.	Good: 10 Very good: 9 Acceptable: 1
Overall, how would you rate today's training day?	Very good: 9 Excellent: 9 Acceptable: 2

Annex B. Final Assessment Dataset Summary

Closed-question results from the final assessment on 6 May 2026 are summarised below. Results are aggregated and anonymised.

Question / indicator	Response distribution	Short interpretation
The Training of Trainers met my expectations.	Strongly agree: 15 Agree: 4 Neutral: 1	95% positive according to the relevant top-category interpretation.
The training objectives were clearly explained and achieved.	Yes, fully: 15 Mostly: 4 Partially: 1	95% positive according to the relevant top-category interpretation.
The overall quality of the training was:	Excellent: 14 Good: 2 Very good: 4	90% positive according to the relevant top-category interpretation.
I understood how to coordinate volunteers using advanced planning, clear roles, and safeguarding principles.	Yes: 19 Partially: 1	95% positive according to the relevant top-category interpretation.
I understood how to design and facilitate cross-cultural youth engagement activities.	Yes: 18 Partially: 2	90% positive according to the relevant top-category interpretation.
I understood advanced digital facilitation tools, including basic e-learning approaches	Yes: 17 Partially: 3	85% positive according to the relevant top-category interpretation.
I understood how to design youth sessions with an employability-oriented approach.	Yes: 19 Partially: 1	95% positive according to the relevant top-category interpretation.
I understood basic monitoring and evaluation tools for assessing youth activities and training results.	Yes: 18 Partially: 2	90% positive according to the relevant top-category interpretation.
I feel more prepared to replicate parts of the ToT learning in local workshops or cascade activities.	Yes: 16 Partially: 4	80% positive according to the relevant top-category interpretation.
I would recommend this ToT format for future capacity-building activities in the project.	Yes: 19 Maybe: 1	95% positive according to the relevant top-category interpretation.